

For General Information
Detailed Outline will be Distributed
in Class

SPRING, 1980

COURSE OUTLINE

EDUCATION 467

CURRICULUM AND INSTRUCTION IN TEACHING ENGLISH AS A SECOND LANGUAGE

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Prerequisite to course: any undergraduate course in linguistics
(Linguistics 412 is particularly recommended,
see Prof. E. Colhoun in the Department of
Languages, Literatures and Linguistics)

TOPICS

Teaching the Sound System of English
Approaches, Methods and Techniques in Teaching English as a Second
Language
Evaluating Programs and Textbooks
Contrastive Analysis and Error Analysis
Writing Lesson Plans
Difficult Grammatical Structures for Non-Native Speakers: Tense
and Aspect in the Verb System of English, Relative Clauses,
Nominalizations

ASSIGNMENTS

- I. Assessing Pronunciation
(Creating a dialogue or story which will measure how well a
student pronounces English)
- II. Evaluating a Textbook
- III. Creating a Lesson Plan for One Classroom Period
- IV. Analyzing the Written Performance of a Non-Native Speaker
(Inspecting a composition written by a non-native speaker to
learn which aspects of English the student knows and which ones
remain to be learned)

TEXTBOOKS

Wilga Rivers and Mary Temperley. A Practical Guide to the Teaching of
English (As a Second or Foreign Language). N.Y.: Oxford University
Press, 1978.

Gloria Paulik Sampson. New Routes to English. Beginning Skills/Two
(Teacher Guide). Don Mills, Ont.: Collier Macmillan, 1979.

(optional) Gertrude Moskowitz. Caring and Sharing in the Foreign
Language Class. Rowley, Mass.: Newbury House, 1978.